

Native American Culture Individual Project

There are 5 different learning activities to choose from:

1. Design and create a diorama to model your Native American culture.
2. Develop a PowerPoint presentation to educate others about your Native American culture.
3. Design a travel brochure to encourage people to visit your Native American culture.
4. Create a board game that teaches others about your Native American culture.
5. Create an informational poster about one of our early American cultures.

You will be working individually, NOT with a group. If you have ANY questions or need help on your project, please come see me either before school or after school, or during class. I have given you a schedule of when things need to be done; don't wait until the night before it is due to begin your project.

Wednesday, October 5 th	Make decision on individual project begin planning project
Thursday, October 6 th -Monday, October 10 th	Research; begin working on individual project
Monday, October 10 th	Finish research; complete written graphic organizer and turn in for review
Tuesday, October 11 th	Receive study guide for test; class workday.
Thursday, October 13 th	Class work day for project or studying for test
Friday, October 14th	Test over Native American Cultures; Final Project due

Required Elements

Region	Survival	Clothing	Homes	Fun Fact
<ul style="list-style-type: none"> • Where was your tribe located? Provide a map. • What are the characteristics of this region, for example are there mountain, woods, ocean or deserts? • What was the climate like (hot and dry; cold and wet)? Did the region have a growing season? 	<ul style="list-style-type: none"> • What type of food did your tribe eat? • How did they get their food (hunters, gatherers, farmers)? • Did their food differ according to the seasons? 	<ul style="list-style-type: none"> • What type of clothing did the members of your tribe wear? • What did women wear? • What did men wear? • Did they have different clothing for different seasons? • Did they have clothes for special occasions or ceremonies? 	<ul style="list-style-type: none"> • What type of homes did the members of your tribe live in? • What were the homes made from? • Were these temporary or permanent homes? • Did their dwellings depend on the season? How? 	<p>What facts or interesting piece of information have you discovered about your tribe? This would include ceremonies and/or customs.</p>

Here's how you will be graded:

I will score you using the appropriate rubric. I will take your total points earned and divide it by the total points (24) possible. This will give me a percentage. I will divide this in ½ and that will be the number of points you earn. Example: If you receive 20 points, $20 \div 24 = 83.3\%$ $83.3\% \div 2 = 41.65$ or 42 points

Native American Culture Diorama

Construct a Diorama, no bigger-than-a-shoebox model of your Native American culture. Give it detail with textures; add plant-life and animals models. You will also write a paragraph telling about the items you chose to add to your diorama and how they represent your Native American culture.

CATEGORY	4	3	2	1
Quality of Construction	The diorama shows considerable attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. There are no stray marks, smudges or glue stains. Nothing is hanging over the edges.	The diorama shows attention to construction. The items are neatly trimmed. All items are carefully and securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama shows some attention to construction. Most items are neatly trimmed. All items are securely attached to the backing. A few barely noticeable stray marks, smudges or glue stains are present. Nothing is hanging over the edges.	The diorama was put together sloppily. Items appear to be just "slapped on". Pieces may be loose or hanging over the edges. Smudges, stains, rips, uneven edges, and/or stray marks are evident.
Creativity	Several of the objects used in the diorama reflect an exceptional degree of student creativity in their creation and/or display. The diorama includes 10 or more items, each different.	One or two of the objects used in the diorama reflect student creativity in their creation and/or display. The diorama includes 8-9 different items.	One or two objects were made or customized by the student, but the ideas were typical rather than creative. The diorama includes 7 different items.	The student did not make or customize any of the items on the diorama. The diorama contains fewer than 7 different items.
Design	Objects are an appropriate size and interesting shape and are arranged well. Care has been taken to balance the diorama scene.	Objects are an appropriate size and interesting shape and are arranged well. The diorama however does not appear balanced.	Objects are an appropriate size and shape, but the arrangement of items is not very attractive. It appears there was not a lot of planning of the item placement.	Objects are of an inappropriate size and/or shape. It appears little attention was given to designing the diorama.
Required Elements ____X5	All 5 required elements are present and provide a complete & clear understanding of the Native American culture.	All 5 required elements are present but they don't provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present but they provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present and/or they don't provide a complete & clear understanding of the Native American culture.
Attention to Theme	The student gives a reasonable written explanation of how every item in the diorama is related to the assigned ecosystem. For most items, the relationship is clear without explanation.	The student gives a reasonable written explanation of how most items in the diorama are related to the assigned theme. For many of the items, the relationship is clear without explanation.	The student gives a fairly and reasonable written explanation of how most items in the diorama are related to the assigned theme.	The student's written explanations are weak and illustrate difficulty understanding how to relate items to the assigned theme.
Spelling and Grammar	Paper has no misspellings and/or grammatical errors.	Paper has 1-2 misspellings and/or grammatical errors.	Paper has 3-4 grammatical errors and/or misspellings.	Paper has 5+ grammatical and/or spelling errors.

Ecosystem PowerPoint

Develop a PowerPoint presentation of your Native American culture. You will turn in a printed copy of your presentation; print as handouts with four (4) slides per page.

CATEGORY	4	3	2	1
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Spelling and Grammar	Presentation has no misspellings or grammatical errors.	Presentation has 1-2 misspellings, but no grammatical errors.	Presentation has 3-4 grammatical errors but no misspellings.	Presentation has 5+ grammatical and/or spelling errors.
Sequencing of Information	Information is organized in a clear, logical way. It is easy to anticipate the type of material that might be on the next card.	Most information is organized in a clear, logical way. One card or item of information seems out of place.	Some information is logically sequenced. An occasional card or item of information seems out of place.	There is no clear plan for the organization of information.
Content - Accuracy	All content throughout the presentation is accurate. There are no factual errors.	Most of the content is accurate but there is one piece of information that might be inaccurate.	The content is generally accurate, but one piece of information is clearly flawed or inaccurate.	Content is typically confusing or contains more than one factual error.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.
Required Elements _____X5	All 5 required elements are present and provide a complete & clear understanding of the Native American culture.	All 5 required elements are present but they don't provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present but they provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present and/or they don't provide a complete & clear understanding of the Native American culture.

Travel Brochure

As a travel agent, construct a 3-fold brochure to entice visitors to spending a week discovering your Native American culture.

CATEGORY	4	3	2	1
Writing - Organization	Each section in the brochure has a clear beginning, middle, and end.	Almost all sections of the brochure have a clear beginning, middle and end.	Most sections of the brochure have a clear beginning, middle and end.	Less than half of the sections of the brochure have a clear beginning, middle and end.
Writing - Grammar	There are no grammatical mistakes in the brochure.	There are 1-2 grammatical mistakes in the brochure.	There are 3-4 grammatical mistakes in the brochure.	There are 5+ grammatical mistakes in the brochure even after feedback from an adult.
Spelling	No spelling errors.	There are 1-2 spelling errors.	There are 3-4 spelling errors.	There are 5+ spelling errors.
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information.	The brochure has attractive formatting and well-organized information.	The brochure has well-organized information.	The brochure's formatting and organization of material are confusing to the reader.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the brochure seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Required elements _____X 5	The brochure shows all 5 required elements are present and provide a complete & clear understanding of the Native American culture.	The brochure shows all 5 required elements are present but they don't provide a complete & clear understanding of the Native American culture.	The brochure shows only 4 required elements and they provide a complete & clear understanding of the Native American culture.	The brochure shows only 4 required elements and/or they don't provide a complete & clear understanding of the Native American culture.

Native American Game Board

Create a game you might be able to play with your classmates to help them understand your Native American. You must design a game board, game pieces, and create written rules of your game. Any pieces or cards that are needed for the game must also be created. All game pieces need to be turned in enclosed in a Ziploc bag.

CATEGORY	4	3	2	1
Accuracy of Content	All information cards made for the game are correct.	All but one of the information cards made for the game is correct.	All but two of the information cards made for the game are correct.	Several information cards made for the game are not accurate.
Attractiveness	Contrasting colors and at least 3 original graphics were used to give the cards and game board visual appeal.	Contrasting colors and at least 1 original graphic were used to give the cards and game board visual appeal.	Contrasting colors and "borrowed" graphics were used to give the cards and game board visual appeal.	Little or no color or fewer than 3 graphics were included.
Rules	Rules were written clearly enough that all could easily participate.	Rules were written, but one part of the game needed slightly more explanation.	Rules were written, but people had some difficulty figuring out the game.	The rules were not written.
Creativity	The student put a lot of thought into making the game interesting and fun to play as shown by creative questions, game pieces and/or game board.	The student put some thought into making the game interesting and fun to play by using textures, fancy writing, and/or interesting characters.	The student tried to make the game interesting and fun, but some of the things made it harder to understand/enjoy the game.	Little thought was put into making the game interesting or fun.
Spelling and Grammar	Game has no misspellings or grammatical errors.	Game has 1-2 misspellings, but no grammatical errors.	Game has 3-4 grammatical errors but no misspellings.	Game has 5+ grammatical and/or spelling errors.
Required elements _____ X 5	There are game cards that show all 5 required elements are present and provide a complete & clear understanding of the Native American culture.	There are game cards that show all 5 required elements are present but they don't provide a complete & clear understanding of the Native American culture.	There are game cards that show only 4 required elements are present but they provide a complete & clear understanding of the Native American culture.	There are game cards that show only 4 required elements are present and/or they don't provide a complete & clear understanding of the Native American culture.

Native American Culture Poster

You will be creating an informational poster about one of our early American cultures.

CATEGORY	4	3	2	1
Required Elements _____X 5	All 5 required elements are present and provide a complete & clear understanding of the Native American culture.	All 5 required elements are present but they don't provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present but they provide a complete & clear understanding of the Native American culture.	Only 4 required elements are present and/or they don't provide a complete & clear understanding of the Native American culture.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness. No cross outs or smudges.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the poster. There are no grammatical mistakes on the poster.	There is 1 error in capitalization, grammar, or punctuation.	There are 2 errors in capitalization, grammar, or punctuation.	There are more than 2 errors in capitalization, grammar, or punctuation.
Graphics/Pictures	Graphics go well with the text and there is a good mix of text and graphics.	Graphics go well with the text, but there are so many that they distract from the text.	Graphics go well with the text, but there are too few and the poster seems "text-heavy".	Graphics do not go with the accompanying text or appear to be randomly chosen.
Use of Graphics	All graphics are attractive (size and colors) and support the theme/content of the presentation.	A few graphics are not attractive but all support the theme/content of the presentation.	All graphics are attractive but a few do not seem to support the theme/content of the presentation.	Several graphics are unattractive AND detract from the content of the presentation.