Type of Resource	Required Information	Examples
Book	• Author: Last name, first • Title: • Pages used: • City: • Publisher: • Copyright date	Bench, Gabriel, and Pete Berg. *Easter Bunny*. Lake Stevens, WA: Humble Bee, 2008. Print.
Encyclopedia	• Author (if available) • Title of article (in quotation marks) • Pages used: • City • Publisher • Copyright date:	Wolf, Winfried, and Agnes Mathieu. *The Easter Bunny*. New York: Dial for Young Readers, 2001. 126-28. Print.
Journal or Magazine	• Author: • Title of article (in quotation marks) • Magazine name (underlined) • Pages (first page, total number of pages) • Volume or issue	MacKenzie, Debora. "A Lighter Basket of Chocolate for the Easter Bunny?" <u>The New Scientist</u> 202.2703 (2009): 9. Print.
Website	• Author (if available) • Page title • Site title • Date last revised • Date accessed or date of download (day, month, year) • URL or web site address	"Easter Bunny History at EasterBunny's.Net." *Easter Bunny's Net the Home of the Easter Bunny*. 31 Oct. 2011. <http://www.easterbunnys.net/easterbunnyhistory.htm>.
Online Encyclopedia	• Author (if available) • Page title • Site title • Date last revised • Date accessed or date of download (day, month, year) • URL or web site address	"Easter Bunny." *Wikipedia, the Free Encyclopedia*. 2011. 31 Oct. 2011. Web. http://en.wikipedia.org/wiki/Easter_Bunny>.

Biography Poster & Report

You will write a paragraph about the person you are researching and use that information to complete your biography poster. You will also complete a bibliography using the guide provided. You MUST document two sources of information and one of those must be a book (you are welcome to record more than 2 sources). Remember that the content is the most important part of this assignment and is weighted (X5). Although I want your poster to be attractive, if it doesn't have good information, you will not receive a good grade. Required elements:

Poster	Paragraph
Poster All areas are completed	**Paragraph** ☐ Date of Birth & Death (if applicable) ☐ Tell me about their childhood. Where did they grow up? What was their family like? Did they like or do well in school? ☐ Tell me about their adult years. Who was their husband/wife? Did they have children? What did they do for a living? ☐ Tell me about the "famous years". What did they do to become famous? Was it hard work or were they lucky? ☐ What was the end of their life like?

CATEGORY	4	3	2	1
Required Elements _____X 5	The poster and paragraph includes all required elements as well as additional information and provides a complete & clear understanding of the person's life.	All required elements are present but they don't provide a complete & clear understanding of the person.	All but 1 of the required elements are included on the poster & paragraph and they provide a complete & clear understanding of the person's life.	Several required elements were missing and/or they don't provide a complete & clear understanding of the person's life.
Attractiveness	The poster is exceptionally attractive in terms of design, layout, and neatness. No cross outs or smudges.	The poster is attractive in terms of design, layout and neatness.	The poster is acceptably attractive though it may be a bit messy.	The poster is distractingly messy or very poorly designed. It is not attractive.
Mechanics	Capitalization and punctuation are correct throughout the poster and paragraph. There are no grammatical mistakes on the poster and paragraph.	There are 1-2 errors in capitalization, grammar, or punctuation.	There are 3-4 errors in capitalization, grammar, or punctuation.	There are more than 4 errors in capitalization, grammar, or punctuation.
Following Directions	When writing paragraph, student skipped lines & didn't write on the back of the paper. Student used crayons or colored pencils to color their poster. NO MARKERS (2 points)		When writing paragraph, student didn't skip lines and/or wrote on the back of the paper. Student used markers to color their poster. (0 points)	
Bibliography	Student completed bibliography as outlined on handout. Less than 4 errors in style. (4 Points)		Student did not complete bibliography (0 points) **OR** had 5+ errors in style (2 points)	