Things to do with spelling words:

- 1. Break the word into syllables.
- 2. Identify and graph all the sounds.
- 3. Look for patterns.
- 4. Divide compound words.

- 5. Underline prefixes and suffixes.
- 6. Look for root words.

Suffixes: -ly "like or resembling" and -ence "state or quality of"

| Spelling Word | Syllables | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|-------------------|-----------|--------|---|---|---|---|---|---|---|---|---|----|
| 1. indefinite | | | | | | | | | | | | |
| 2. doubleheader | | | | | | | | | | | | |
| 3. eyewitness | | | | | | | | | | | | |
| 4. inefficient | | | | | | | | | | | | |
| 5. inaccurate | | | | | | | | | | | | |
| 6. windshield | | | | | | | | | | | | |
| 7. loudspeaker | | | | | | | | | | | | |
| 8. undertake | | | | | | | | | | | | |
| 9. headquarters | | | | | | | | | | | | |
| 10. inexperienced | | | | | | | | | | | | |
| 11. keyboard | | | | | | | | | | | | |
| 12. infinite | | | | | | | | | | | | |
| 13. inability | | | | | | | | | | | | |
| 14. injustice | | | | | | | | | | | | |
| 15. grasshopper | | | | | | | | | | | | |
| 16. overindulge | | | | | | | | | | | | |
| 17. insight | | | | | | | | | | | | |
| 18. involuntary | | | | | | | | | | | | |
| 19. newsbreak | | | | | | | | | | | | |
| 20. inconsiderate | | | | | | | | | | | | |

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th