Things to do with spelling words:

1. Break the word into syllables.
2. Underline prefixes and suffixes.
3. Identify and graph all the sounds.
4. Look for root words.
5. Look for patterns.
6. Divide compound words.

Suffixes: -y "having the quality of, state or condition" and -ity " state or quality of" -ant "one who"

| Spelling Word | Syllables | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. modesty |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. vigilant |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. servant |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. necessity |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. civility |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. honesty |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. nobility |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. assistant |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. immigrant |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. lucky |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. messy |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. agility |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. rainy |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. pleasant |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. hostility |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. defiant |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. tasty |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. resistant |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. purity |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. formality |  |  |  |  |  |  |  |  |  |  |  |  |

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

