Things to do with spelling words:

1. Break the word into syllables.
2. Underline prefixes and suffixes.
3. Identify and graph all the sounds.
4. Look for root words.
5. Look for patterns.
6. Divide compound words.

Suffixes: -ly"like or resembling" and -ence "state or quality of"

| Spelling Word | Syllabes | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. independence |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. finally |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. convenience |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. wisely |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. violence |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. timidly |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. absence |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. cautiously |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. turbulence |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. silently |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. emergence |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. desperately |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. excellence |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. accurately |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. difference |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. strictly |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. reference |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. beautifully |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. competence |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. directly |  |  |  |  |  |  |  |  |  |  |  |  |

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

