Things to do with spelling words:

1. Identify how many syllables are in the word.
2. Identify and graph all the sounds.
3. Look for patterns
4. Divide compound words.

| Spelling Word | Sylades | Sounds |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. pictured |  |  |  |  |  |  |  |  |  |  |  |
| 2. illiterate |  |  |  |  |  |  |  |  |  |  |  |

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

