Things to do with spelling words:

- 1. Break the word into syllables.
- Identify and graph all the sounds.
- 3. Look for patterns.
- 4. Divide compound words.

- 5. Underline prefixes and suffixes.
- 6. Look for root words.

| Spelling Word | Syllables | Sounds | | | | | |
|--------------------------|-----------|--------|--|--|--|--|--|
| 1. construc <u>tion</u> | | | | | | | |
| 2. subtraction | | | | | | | |
| 3. intersection | | | | | | | |
| 4. atten <u>tion</u> | | | | | | | |
| 5. institu <u>tion</u> | | | | | | | |
| 6. retribu <u>tion</u> | | | | | | | |
| 7. obstruction | | | | | | | |
| 8. contradiction | | | | | | | |
| 9. retrac <u>tion</u> | | | | | | | |
| 10. aboli <u>tion</u> | | | | | | | |
| 11. sugges <u>tion</u> s | | | | | | | |
| 12. instruc <u>tion</u> | | | | | | | |
| 13. contribu <u>tion</u> | | | | | | | |
| 14. revolu <u>tion</u> | | | | | | | |
| 15. selec <u>tion</u> | | | | | | | |
| 16. detec <u>tion</u> | | | | | | | |
| 17. pollu <u>tion</u> | | | | | | | |
| 18. reflec <u>tion</u> | | | | | | | |
| 19. reten <u>tion</u> | | | | | | | |
| 20. deflec <u>tion</u> | | | | | | | |

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th