

Things to do with spelling words:

1. Break the word into syllables.
2. Identify and graph all the sounds.
3. Look for patterns.
4. Divide compound words.
5. Underline prefixes and suffixes.
6. Look for root words.

Spelling Word	Syllables	Sounds	1	2	3	4	5	6	7	8	9	10
1. <u>g</u> e <u>o</u> g <u>r</u> a <u>p</u> h <u>y</u>												
2. <u>d</u> i <u>s</u> l <u>o</u> c <u>a</u> t <u>e</u>												
3. <u>m</u> a <u>n</u> u <u>f</u> a <u>c</u> t <u>u</u> r <u>e</u>												
4. <u>l</u> o <u>c</u> a <u>l</u> i <u>t</u> y												
5. <u>e</u> v <u>a</u> c <u>u</u> a <u>t</u> e												
6. <u>a</u> l <u>l</u> o <u>c</u> a <u>t</u> e												
7. <u>b</u> e <u>n</u> e <u>f</u> a <u>c</u> t <u>o</u> r												
8. <u>g</u> r <u>a</u> p <u>h</u> i <u>c</u>												
9. <u>p</u> o <u>p</u> u <u>l</u> a <u>t</u> e <u>d</u>												
10. <u>p</u> h <u>o</u> t <u>o</u> g <u>r</u> a <u>p</u> h												
11. <u>l</u> o <u>c</u> a <u>t</u> i <u>o</u> n												
12. <u>v</u> a <u>c</u> a <u>t</u> e												
13. <u>p</u> o <u>p</u> u <u>l</u> a <u>r</u>												
14. <u>v</u> a <u>c</u> a <u>n</u> t												
15. <u>p</u> o <u>p</u> u <u>l</u> a <u>t</u> i <u>o</u> n												
16. <u>g</u> r <u>a</u> p <u>h</u> i <u>t</u> e												
17. <u>v</u> a <u>c</u> a <u>n</u> c <u>y</u>												
18. <u>f</u> a <u>c</u> t <u>o</u> r <u>y</u>												
19. <u>v</u> a <u>c</u> a <u>t</u> i <u>o</u> n												
20. <u>a</u> t <u>o</u> g <u>r</u> a <u>p</u> h												

Greek & Latin Roots

- loc = *place*
- fac = *make*
- graph = *write*
- pop = *people*
- vac = *empty*
- photo = *light*
- man = *hand*
- bene = *well /good*
- aut/auto = *self/same*
- geo = *earth*
- Remember silent "e" goes back to make a vowel long
ex: outtake
- Remember double consonants help "protect" short vowels
ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th