Things to do with spelling words:

1. Break the word into syllables.
2. Underline prefixes and suffixes.
3. Identify and graph all the sounds.
4. Look for patterns.
5. Divide compound words.

| Spelling Word | syluabes | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. clause |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. claws |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. wade |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. weighed |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. stationary |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. stationery |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. overseas |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. oversees |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. lightening |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. lightning |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. terrain |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. terrace |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. territory |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. territorial |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. verdict |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. verify |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. verity |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. retain |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. contain |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. detain |  |  |  |  |  |  |  |  |  |  |  |  |

## Latin Roots

- terr=land or earth
- ver=truth
- tain and ten=hold

Homophones-words that sound the same but are spelled differently and have different meaninas.

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

