

Things to do with spelling words:

1. Break the word into syllables.
2. Identify and graph all the sounds.
3. Look for patterns.
4. Divide compound words.
5. Underline prefixes and suffixes.
6. Look for root words.

| Spelling Word | Syllables | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
|---------------|-----------|--------|---|---|---|---|---|---|---|---|---|----|
| 1. bluebonnet |           |        |   |   |   |   |   |   |   |   |   |    |
| 2. stockyards |           |        |   |   |   |   |   |   |   |   |   |    |
| 3. newsstand  |           |        |   |   |   |   |   |   |   |   |   |    |
| 4. sunlight   |           |        |   |   |   |   |   |   |   |   |   |    |
| 5. campground |           |        |   |   |   |   |   |   |   |   |   |    |
| 6. meanwhile  |           |        |   |   |   |   |   |   |   |   |   |    |
| 7. motorcycle |           |        |   |   |   |   |   |   |   |   |   |    |
| 8. springtime |           |        |   |   |   |   |   |   |   |   |   |    |
| 9. barefoot   |           |        |   |   |   |   |   |   |   |   |   |    |
| 10. overhead  |           |        |   |   |   |   |   |   |   |   |   |    |
| 11. invalid   |           |        |   |   |   |   |   |   |   |   |   |    |
| 12. launch    |           |        |   |   |   |   |   |   |   |   |   |    |
| 13. minute    |           |        |   |   |   |   |   |   |   |   |   |    |
| 14. school    |           |        |   |   |   |   |   |   |   |   |   |    |
| 15. spruce    |           |        |   |   |   |   |   |   |   |   |   |    |
| 16. capital   |           |        |   |   |   |   |   |   |   |   |   |    |
| 17. refuse    |           |        |   |   |   |   |   |   |   |   |   |    |
| 18. compound  |           |        |   |   |   |   |   |   |   |   |   |    |
| 19. reserved  |           |        |   |   |   |   |   |   |   |   |   |    |
| 20. cardinal  |           |        |   |   |   |   |   |   |   |   |   |    |

- Remember silent “e” goes back to make a vowel long ex: outtake
- Remember double consonants help “protect” short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

Compound Words/Homographs (words that are spelled the same, but have different meanings and sometimes different pronunciations)