Things to do with spelling words:

1. Break the word into syllables.
2. Underline prefixes and suffixes.
3. Identify and graph all the sounds.
4. Look for patterns.
5. Divide compound words.
6. Look for root words.

| Spelling Word | Syllables | Sounds | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. expansion |  |  |  |  |  |  |  |  |  |  |  |  |
| 2. growth |  |  |  |  |  |  |  |  |  |  |  |  |
| 3. opportunity |  |  |  |  |  |  |  |  |  |  |  |  |
| 4. chance |  |  |  |  |  |  |  |  |  |  |  |  |
| 5. fortune |  |  |  |  |  |  |  |  |  |  |  |  |
| 6. wealth |  |  |  |  |  |  |  |  |  |  |  |  |
| 7. gratitude |  |  |  |  |  |  |  |  |  |  |  |  |
| 8. appreciation |  |  |  |  |  |  |  |  |  |  |  |  |
| 9. petite |  |  |  |  |  |  |  |  |  |  |  |  |
| 10. undersized |  |  |  |  |  |  |  |  |  |  |  |  |
| 11. special |  |  |  |  |  |  |  |  |  |  |  |  |
| 12. specialty |  |  |  |  |  |  |  |  |  |  |  |  |
| 13. especially |  |  |  |  |  |  |  |  |  |  |  |  |
| 14. include |  |  |  |  |  |  |  |  |  |  |  |  |
| 15. inclusive |  |  |  |  |  |  |  |  |  |  |  |  |
| 16. inclusion |  |  |  |  |  |  |  |  |  |  |  |  |
| 17. command |  |  |  |  |  |  |  |  |  |  |  |  |
| 18. commander |  |  |  |  |  |  |  |  |  |  |  |  |
| 19. commandeer |  |  |  |  |  |  |  |  |  |  |  |  |
| 20. commanding |  |  |  |  |  |  |  |  |  |  |  |  |

## Synonyms and base word families

- Remember silent "e" goes back to make a vowel long ex: outtake
- Remember double consonants help "protect" short vowels ex: metallic
- Check for blended sounds like ar, or, ur, oy, ng, tch, sh, ch, th

